



# 2020 SM4 Online Safety Learning Management System

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A.J. O'CONNOR  
ASSOCIATES

### ***AJ O'Connor Learning Plan***

#### ***Module 1 - Understanding Emotional Intelligence Part 1 (15 minutes)***

- Explain what emotional intelligence means
- Identify your current emotional intelligence strengths and development needs
- Outline how our brains process emotion
- Describe the primary drivers of emotional intelligence

#### ***Module 2 - Understanding Emotional Intelligence Part 2 (10 minutes)***

- Identify and recognize the four primary Emotional Intelligence (EI) drivers

#### ***Module 3 - Building Self-Awareness (10 minutes)***

- Identify four self-awareness skill builders
- Describe how to improve your levels of self-awareness
- Outline the benefits of being more self-aware

#### ***Module 4 - Strengthening Self-Management (10 minutes)***

- Identify four self-management skill builders
- Describe how to improve your levels of self-management
- Outline the benefits of better self-management

#### ***Module 5 - Strengthening Social Skills (10 minutes)***

- Identify four social skill builders
- Describe how to improve your levels of social-skills
- Outline the benefits of better social-skills

### ***AJ O'Connor - Final Assessment***



## ***Baldwin Learning Plan***

### ***Module 1 - Safety Manager Training (10 minutes)***

- Recognize the importance of SMS
- Define why we have SMS

### ***Module 2 - SMS (10 minutes)***

- Define what SMS is
- List the safety objectives of our organization

### ***Module 3 - SMS Component Safety Risk Management (10 minutes)***

- Properly identify a hazard
- Analyze and mitigate hazards

### ***Module 4 - Safety Assurance (10 minutes)***

- Analyze data regarding safety assurance
- Implement and manage change

### ***Module 5 - Safety Promotion (10 minutes)***

- Cultivate a safety culture within the organization
- Promote safety and feedback amongst employees

### ***Module 6 - What Is Just Culture? (10 minutes)***

- Manage human error
- Define the three types of behavior choices made by employees

## ***Baldwin - Final Assessment***



### ***Convergent Learning Plan***

#### ***Module 1 - Introduction to the Blue Threat (10 minutes)***

- Define the Blue Threat
- Explain the important concepts the of Blue Threat approach to Excellence

#### ***Module 2 - Recognition of Error Types (5 minutes)***

- Recognize personal errors in the absence of negative consequences

#### ***Module 3 - Getting Back Inside the Lines (10 minutes)***

- Recognize the four reasons for noncompliance

### ***Convergent - Final Assessment***



### ***Fireside Learning Plan***

#### ***Module 1 - The Top Ten in the First Six Part 1 (10 minutes)***

- Explain what a crisis situation is
- List the steps required to respond to the crisis
- Describe the steps required to respond to crisis

#### ***Module 2 - The Top Ten in the First Six Part 2 (10 minutes)***

- List what steps to take to gain a greater awareness of the crisis
- Prioritize actions required to mitigate the crisis as much as possible
- Structure a stabilization and long term response strategy

### ***Fireside - Final Assessment***



### ***Global Aerospace Learning Plan***

#### ***Module 1 - History of Aviation Insurance (10 minutes)***

- Describe the evolution of aviation insurance
- Summarize the lineage of Global Aerospace

#### ***Module 2 - Types of Aviation Insurance (6 minutes)***

- Identify the main types of aviation insurance
- Describe what each type of aviation insurance covers

#### ***Module 3 - Certificates of Insurance (10 minutes)***

- Describe different types of Certificates of Insurance
- Explain why Certificates of Insurance are required

### ***Global Aerospace - Final Assessment***



### ***MedAire Learning Plan***

#### ***Module 1 - Introduction to Travel Risk Management (7 minutes)***

- Describe what travel risk management is and what it covers
- Identify potential travel risks
- Identify questions you should ask yourself to ensure you are prepared

#### ***Module 2 - Flight Department and Travel Risk Management (5 minutes)***

- Describe how the Flight Department's risk management works within the company's overall travel risk management program
- Identify considerations which must be made in relation to risk management by both corporate travel and Flight Departments

#### ***Module 3 - Aviation-Specific Travel Risk Management (12 minutes)***

- Identify and describe the three points of intervention
- Describe the benefits of a good travel risk management program
- Summarize the questions you should ask yourself to ensure risk is mitigated

### ***MedAire - Final Assessment***



### ***Prevailance Learning Plan***

#### ***Module 1 - Introduction to Loss of Control – Inflight (10 minutes)***

- State important facts about loss of control inflight
- Explain how Automation and Technology have made it so easy for pilots to fly
- Explain the concept of the operating envelope

#### ***Module 2 - Improving the Pilot Training Paradigm with On-Aircraft Training (10 minutes)***

- The current pilot training paradigm
- Stats that show the current paradigm is not working
- The changes that will improve safety
- Methods for making those changes

#### ***Module 3 - Pilot Startle - Defined and Mitigated (10 minutes)***

- Define 'surprise' and 'startle'
- Mitigate the effects of the 'startle' response

### ***Prevailance Aerospace - Final Assessment***



### ***Pulsar Learning Plan***

#### ***Module 1 - The Science of Fatigue (15 minutes)***

- Identify what fatigue is
- Explain what causes fatigue

#### ***Module 2 - Operational Fatigue Risk (10 minutes)***

- Define the causes of fatigue
- Mitigate the effects of fatigue using a comprehensive fatigue risk management system

#### ***Module 3 - Fatigue Risk Management (10 minutes)***

- Define common patterns of fatigue
- Utilize a fatigue risk management program to combat the effects of fatigue

#### ***Module 4 - Fitness For Duty (10 minutes)***

- Define fitness for duty as a shared responsibility
- Use the Psychomotor Vigilance Test (PVT) to test your levels of fatigue-induced impairment

- ***Pulsar Informatics - Final Assessment***